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This book explores evidence-based practice in college science teaching. It is grounded in disciplinary education research by practicing scientists who have chosen to take Wieman's (2014) challenge seriously, and to investigate

claims about the efficacy of alternative strategies in college science teaching. In editing this book, we have chosen to showcase outstanding cases of exemplary practice supported by solid evidence, and to include practitioners who offer models of teaching and learning that meet the high standards of the scientific disciplines. Our intention is to let these distinguished scientists speak for themselves and to offer authentic guidance to those who seek models of excellence. Our primary audience consists of the thousands of dedicated faculty and graduate students who teach undergraduate science at community and technical colleges, 4-year liberal arts institutions, comprehensive regional campuses, and flagship research universities. In keeping with Wieman's challenge, our primary focus has been on identifying classroom practices that encourage and support meaningful learning and conceptual understanding in the natural sciences. The content is structured as follows: after an Introduction based on Constructivist Learning Theory (Section I), the practices we explore are Eliciting Ideas and Encouraging Reflection (Section II); Using Clickers to Engage Students (Section III); Supporting Peer Interaction through Small Group Activities (Section IV); Restructuring Curriculum and Instruction (Section V); Rethinking the Physical Environment (Section VI); Enhancing Understanding with Technology (Section VII), and Assessing Understanding (Section VIII). The book's final section (IX) is devoted to Professional Issues facing college and university faculty who choose to adopt active learning in their courses. The common feature underlying all of the strategies described in this book is their emphasis on actively engaging students who seek to make sense of natural objects and events. Many of the strategies we highlight emerge from a constructivist view of learning that has gained widespread acceptance in recent years. In this view, learners make sense of the world by forging connections between new ideas and those that are part of their existing knowledge base. For most students, that knowledge base is riddled with a host of naïve notions, misconceptions and alternative conceptions they have acquired throughout their lives. To a considerable extent, the job of the teacher is to coax out these ideas; to help students understand how their ideas differ from the scientifically accepted view; to assist as students restructure and reconcile their newly acquired knowledge; and to provide opportunities for students to evaluate what they have learned and apply it in novel circumstances. Clearly, this prescription demands far more than most college and university scientists have been prepared for. CD-ROM

contains: Introductory text, maps, and geologically labeled photographs of all the parks. Evolution...intelligent design...creation...or a little of all three? What do you really believe - and why does it matter to your life, your family, and your faith today? Christians live in a culture with more questions than ever - questions that affect one's acceptance of the Bible as authoritative and trustworthy. Now, discover easy-to-understand answers that reach core truths of the Christian faith and apply the biblical worldview to these subjects: Genesis the Days of Creation millions of years evolution dinosaurs carbon dating UFOs death & suffering Noah's Ark and Flood fossils starlight and time ...and much more. Explore these and other topics, answered biblically and logically in this book from the world's largest apologetics ministry, Answers in Genesis. Timely and scientifically solid, The New Answers Book offers concise answers from leading creationist Ken Ham and scientists such as Dr. David Menton, Dr. Georgia Purdom, Dr. Andrew Snelling, Dr. Jason Lisle, and many more. It was not easy to establish and maintain a frontier community. Aside from the harassment from the native americans, there were the usual petty jealousies and worse, a total lack of law enforcement. Fortunately there were individuals whose leadership would overcome the desire for personal gain and supplant the community effort. These were people who wanted something more and sacrificed to make it happen. But this book is not about people, it is about dedication. It is about a process that includes men and women who want to be a part of something greater than themselves. This is a process that is uncommon today, but was common in frontier Wyoming.... A practical guide to outguessing everything, from multiple-choice tests to the office football pool to the stock market. People are predictable even when they try not to be. William Poundstone demonstrates how to turn this fact to personal advantage in scores of everyday situations, from playing the lottery to buying a home. Rock Breaks Scissors is mind-reading for real life. Will the next tennis serve go right or left? Will the market go up or down? Most people are poor at that kind of predicting. We are hard-wired to make bum bets on "trends" and "winning streaks" that are illusions. Yet ultimately we're all in the business of anticipating the actions of others. Poundstone reveals how to overcome the errors and improve the accuracy of your own outguessing. Rock Breaks Scissors is a hands-on guide to turning life's odds in your favor. "This volume covers many of the important advances in the geological sciences from 1963 to 2013. These advances include understanding plate tectonics,

exploration of the Moon and Mars, development of new computing and analytical technologies, understanding of the role of microbiology in geologic processes, and many others"--Provided by publisher. Christians live in a culture with more questions than ever - questions that affect one's acceptance of the Bible as authoritative and trustworthy. Now, discover easy-to-understand answers that reach core truths of the Christian faith and apply the biblical worldview to a wide variety of subjects. Essay from the year 2007 in the subject Geography / Earth Science - Geology, Mineralogy, Soil Science, grade: 99.00, University of Phoenix, course: SCI 245 Physical Geology, language: English, abstract: Welcome to Geology Adventures 2007. Our tour will have five stops showing three different types of geological features. These will include a volcano or volcanic activity, a coastal feature and a ground water feature. At each stop, a brief description will be given on the features regarding how it was formed, the characteristics it has, interesting facts, myths, natural or recreational opportunities and any special precautions that are necessary. The itinerary for this tour will begin in Kilauea, Hawaii; then moves onto Panama City Beach, Florida; and finally ending our tour at Yellowstone National Park's Old Faithful geyser. Questions centering on the earth's geology remain some of the biggest stumbling blocks for people trying to reconcile biblical history with a modern scientific timeline. Now this powerful group of authors provides clear, compelling, and comprehensive answers to the most common objections for a global flood and a young earth. Uncovering what the science really shows about these geological mysteries, as well as providing detailed context and evidence, Rock Solid Answers reveals irrefutable truths that the earth continues to bear the scars of - and bear witness to - this pivotal biblical event! This text, which includes the same information as the market-leading Physical Geology 9th edition, is for the professor who wants to use the same valuable information and engaging format but in a different teaching sequence. Coverage of plate tectonics is moved to the beginning of the book. The text is also used as the official Annenberg CPB distributed telecourse for physical geology. The beautiful new art program and interactive writing style will grab students' attention and further their interest in the subject. Ground water serves as the main source of drinking water for 50% of the United States as a whole—and for 97% of rural populations, in particular. In addition to public concern with point sources of contamination, such as landfills and hazardous waste disposal sites, current attention

has now come to focus on the overall quality of ground-water resources. Regional Ground-Water Quality offers the first detailed guidance for conducting ground-water quality investigations in a regional context. This exceptional volume combines hydrogeologic and geochemical principles, as well as statistical principles, within a unique conceptual framework that helps readers produce efficient, meaningful, and successful ground-water assessments. Regional Ground-Water Quality will be a valuable resource when first approaching a regional-scale study and when designing specific regional-scale studies. Throughout the book, topics emphasize the value of studying regional ground-water quality at multiple spatial and temporal scales. Up-to-date coverage of essential processes and methodologies includes: multi-scale design concepts for regional ground-water quality studies the fate and transport of organic and inorganic materials, including nitrates, pesticides, pathogens, acid precipitation, natural radionuclides, saltwater intrusion, and problems in karst aquifers basic concepts of organic and inorganic chemistry a review of environmental isotopes and geochemical modeling statistical concepts for ground-water quality surveys and geostatistical analysis the effects of surface-water/ground-water interactions on ground-water quality the relationship between ground-water quality and land use regional geochemistry principles Readers will be brought completely up to date with the latest research in ground-water assessments, such as novel methods for dating young ground water, including the use of CFCs, tritium/helium-3, and krypton-85. The book also examines the uses of organic compounds as time and source markers, ground-water vulnerability analyses, applications of subsurface microbiology at the regional scale, and design of well-water surveys. Invaluable case studies drawn from international projects graphically demonstrate concepts discussed in the book. These case studies describe successful regional ground-water assessment efforts conducted in various areas and include a look at the uses and limitations of existing ground-water quality data. A first-of-its-kind resource, Regional Ground-Water Quality will be essential reading for scientists and engineers in hydrology, water resources, agricultural sciences, and environmental sciences. It will also be of interest to engineers and R&D personnel in government, industry, and private consulting, as well as to professionals involved with the design and interpretation of studies. Big-Bang? Do you believe it? I don't. Being a career engineering-physicist, I always look for proof. For 50 years I have tried to prove the BB to myself. I have

reviewed Slipher's red shift observation, reinterpreted it, and corrected Hubble's declaration, (the universe is not expanding and exploding to its death, instead, it is growing with vim and vigor). Red shift defines velocity, not acceleration or deceleration. So, I developed the New Universe Theory which is believable because it complies with known facts and the Laws of Physics. Intended for the introductory-level college course, the principal aim of this text is to present the student with a broad overview of environmental geology. The text looks both at how the earth developed into its present condition and where matters seem to be moving for the future. It is hoped that this knowledge will provide the student with a useful foundation for discussing and evaluating specific environmental issues, as well as for developing ideas about how the problems should be solved. . Hydrologic science, an important, interdisciplinary science dealing with the occurrence, distribution, and properties of water on Earth, is key to understanding and resolving many contemporary, large-scale environmental issues. The Water Science and Technology Board used the opportunity of its 1997 Abel Wolman Distinguished Lecture to assess the vitality of the hydrologic sciences by the hydrologic community. The format included focus by lecturer Thomas Dunne on the intellectual vitality of the hydrologic sciences, followed by a symposium featuring several invited papers and discussions. Hydrologic Sciences is a compilation of the Wolman Lecture and the papers, preceded by a summarizing overview. The volume stresses a number of needs for furtherance of hydrologic science, including development of a coherent body of transferable theory and an intellectual center for the science, communication across multiple geo- and environmental science disciplines, appropriate measurements and observations, and provision of central guidance for the field. An introduction to geology for both majors and nonmajors. The organization of the text is traditional and matches the organization of most lab manuals. For this edition (5th ed., 1991), major revisions have been made in the introductory chapter and in the chapters on igneous rocks, plate tectonics, and mountains, and new photos are used throughout. Annotation copyright by Book News, Inc., Portland, OR Over 1500 Real ASBOG exam questions and answers. Also use for geology practice,college exams and certification. We are hard-wired to believe that the world is more predictable than it is. We chase 'winning streaks' that are often just illusions, and we are all too predictable exactly when we try hardest not to be. In the 1970s, Daniel

Kahneman and Amos Tversky coined the phrase ‘representativeness’ to describe the psychology of this behaviour. Since then representativeness has been used by auditors to catch people fiddling their tax returns and by hedge fund managers to reap billions from the emotions of small investors. Now Poundstone for the first time makes these techniques fun, easy, and profitable for everyone, in the everyday situations that matter. You’ll learn how to tackle multiple choice tests, what internet passwords to avoid, how to up your odds of winning the office Premier League sweepstakes, and the best ways to invest your money. For twenty years the Historical Atlas of Texas stood as a trusted resource for students and aficionados of the state. Now this key reference has been thoroughly updated and expanded—and even rechristened. Texas: A Historical Atlas more accurately reflects the Lone Star State at the dawn of the twenty-first century. Its 86 entries feature 175 newly designed maps—more than twice the number in the original volume—illustrating the most significant aspects of the state’s history, geography, and current affairs. The heart of the book is its wealth of historical information. Sections devoted to indigenous peoples of Texas and its exploration and settlement offer more than 45 entries with visual depictions of everything from the routes of Spanish explorers to empresario grants to cattle trails. In another 31 articles, coverage of modern and contemporary Texas takes in hurricanes and highways, power plants and population trends. Practically everything about this atlas is new. All of the essays have been updated to reflect recent scholarship, while more than 30 appear for the first time, addressing such subjects as the Texas Declaration of Independence, early roads, slavery, the Civil War and Reconstruction, Texas-Oklahoma boundary disputes, and the tideland oil controversy. A dozen new entries for “Contemporary Texas” alone chart aspects of industry, agriculture, and minority demographics. Nearly all of the expanded essays are accompanied by multiple maps—everyone in full color. The most comprehensive, state-of-the-art work of its kind, Texas: A Historical Atlas is more than just a reference. It is a striking visual introduction to the Lone Star State.

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